

Student's Name \_\_\_\_\_

Topic \_\_\_\_\_

	<b>Below Proficient</b> <b>0/1</b>	<b>Partially Proficient</b> <b>2</b>	<b>Proficient</b> <b>3</b>	<b>Advanced</b> <b>4/5</b>	<b>Score</b>	<b>Teacher Comments</b>
<b>Professionalism</b> (Score x 5)	No eye contact with class or only eye contact with teacher; barely audible voice; problems in professional behavior in three or more of the categories.	Minimal eye contact with class; quiet voice; problems in professional behavior in two of the categories.	Attempt to make eye contact with entire class; clear voice most of the time; problems with professional behavior in one of the categories.	Continual eye contact with entire class; clear voice; used visual aid in presentation; professional behavior (no giggling, well dressed, no gum, confident posture)		
<b>Essential Question and Presentation</b> (Score x 5)	There is no attempt to address the essential question. Presentation is neither clear nor logical. Student is not familiar with content and has not considered audience at all.	Information attempts to address the essential question. Presentation is not always clear and/or logical, with little regard to audience. Student is not familiar with content.	Information addresses the essential question. Presentation is clear and logical, with a slight awareness of audience. Student is familiar with content.	Information clearly addresses the essential question. Presentation demonstrates an awareness of audience. Student is fully familiar with content and is able to generate interest with audience.		
<b>3 Questions</b> (Score x 5)	Two or more questions were yes/no answers and/or two or more were not answered correctly.	Not all three questions required thought (one was a yes/no answer) and/or one was not answered correctly.	The three questions require thought (no yes/no answers) and were eventually answered correctly.	The three questions require thought (no yes/no answers) and were answered correctly.		
<b>Visual Aid (25 pts)</b> <b>Organization and Mechanics</b>	There is no clear plan for the organization of information. Many grammar errors.	Some information is logically sequenced. Grammar errors hinder meaning.	Most information is organized in a clear, logical way. Few grammar errors.	Information is organized in a clear, logical way. No grammatical, spelling or punctuation errors.		
<b>Graphic/Video Clip</b>	The graphics are not relevant. Or the quality of all of the graphics is poor.	The graphics are accurate and relevant, but only 3 graphics are used. Or the quality is poor.	The graphics are accurate and relevant, but only 4 graphics are used.	The graphics are relevant and accurate. (Minimum of 5)		
<b>Background, Font, and Formatting</b>	Use of color, graphics, effects etc. but these often distract from the presentation content.	Makes use of color, graphics, effects, etc. but occasionally these detract from the presentation content.	Makes good use of color, graphics, effects, etc. to enhance to presentation.	Makes excellent use of color, graphics, effects, etc. to enhance the presentation.		
<b>TOTAL (Out of 100)</b>						